

## Safeguarding in Health - Level 3

Prior to completing this course, you should have completed the Level 2 Safeguarding Children course. This course follows the guidance outlined in the 'Safeguarding Children and Young People: Roles and Competencies for Healthcare Staff' intercollegiate document. It also follows the Core Skills Training Framework.



### Course details

- Two modules with two multiple-choice questionnaires
- Three CPD credits\*
- Optional narration of the course modules and questionnaires for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable modules for future reference

\*1 CPD credit equals up to 1 hour of learning

## Course content

### Module 1 Child maltreatment

- A look at what maltreatment is, recognising the signs of maltreatment, and fabricated or induced illness.
- Assessment Framework/risk assessments including information on contextual safeguarding.
- Effects of parental behaviour on the child, risks to the unborn child, looked after children and maltreatment of adults at risk.
- Effective management plans, including information on Section 47 of the Children Act 1989, and Section 42 of the Care Act 2014.
- Legislation and guidance including the Human Rights Act 1989, The Children Act 1989 and 2004, The Children and Social Work Act 2017, Working Together to Safeguard Children 2018, Data Protection Act 2018, the Mental Capacity Act 2005, Adults with Incapacity (Scotland) Act 2000, and The Care Act 2014 (2018).
- Local Safeguarding Partners and child death review process.



Contents

1

children are safeguarded and their welfare promoted

Local Safeguarding Partners

Click each of the numbers below for more information.

The three partners have a duty to ensure that:

The Children and Social Work Act 2017 identifies that local arrangements should be in place by September 2019.

4

learning is promoted and embedded in a way that local services for children and families are reflective and implement changes to practice

2

organisations and agencies hold one another to account effectively

3

information is shared effectively

5

partner organisations and agencies work together to safeguard children and young people.

## Module 2 Information and communication

- Information sharing and confidentiality including details on Gillick competence/Fraser guidelines.
- Effective communication and additional information on chaperones.
- Report writing and details on being a professional witness.
- Attitudes and values including information on a number of cultural or religious factors that may feature in child maltreatment.
- Lessons learnt from serious case reviews including common themes.
- Good practice, your roles and responsibilities, the impact of safeguarding on professionals, and training.



## Key features

- Visually engaging and highly interactive
- Answer explanations for those who achieve the pass mark
- Additional resources to expand learning

## Pricing options

This course is available to EduCare customers who can purchase as an addition to our training packages. The course can also be bought online separately.



## Why choose us?



“ We feel that the EduCare method is robust, engaging and easy-to-use. It is also a good resource as it allows learners to refer back to content even after they have completed their training. I would definitely recommend EduCare to other organisations who need to undertake staff training. ”

Julian Rhodes  
West Midlands Ambulance Service, Head of Education

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